Discussion Results

September 26, 2011

I. What are some global strategies the Special Ed teachers can/should provide?

* Individual reinforcement
* Adapted assessments
* Additional time to complete assignments and assessments
* Varying motivational techniques for struggling learners
* Adapted assignments
* Re-teach a concept if necessary
* Utilize informal assessments to check for understanding
* Provide an extra set of “eyes” to monitor understanding

II. List professional development topics/interests/needs for which you would like additional information.

* Planning time to discuss:
  + Curriculum
  + Content
  + Advanced application of materials
  + Grade level planning
* Differentiated instruction
* Differentiated assessments
* Real-world strategies
* Whole group instructional strategies for all learners
* Smaller class sizes
* Short list of adaptations for immediate use
* Explore effective modeling of various strategies (field trip)
* Using stations and developing 3-tierd activities
* Understanding of disabilities and limitations of identified students
* Co-teaching styles
* How adaptations can be applied in the classroom
* Utilization of technology to support struggling learners (moodle, quia, etc.)
* Time to visit and observe classrooms that effectively use strategies
* Profession development regarding the interpretation of IEPs and what specific things the accommodations list means to teachers
* Adaptations for kinesthetic learners
* Using multi-intelligence strategies
* Cross-curricular adaptations

III. In the groups listed below, brainstorm ***Instructional*** Accommodation/Adaptations.

**Group Work**

Group 1 Group 2 Group 3

MC Anderson Nick Corsini Cathy Denham

Cindy Murray Carla McKenna Kara Gonzales

Mark Williams Patty Wood Kathleen Greer

Kevin Mihalak Sharon Mahoney Jeff Wolford

Nancy Stewart DJ Hough

Group 4 Group 5 Group 6

Laurie Fobes Jackie Bean Pat Swick

Kristy Johnson Ty Perry Yvonne Teed

Mary Foulkrod Karen Teed Julie Barbour

Ryan Parker Pat Wilson Steve Shimek

* *Adapted tests/quizzes*
* *Alternative assessments*
* *Word banks*
* *Rubric presented at beginning of projects*
* Fill in the blank notes
* Read aloud to model reading rather than having students read individually
* Differentiate actual grading based on individual improvement
* Extended time for projects and assessments
* Shortened assignments
* Opportunity to re-do assignments
* Pull out small groups to another room
* Small group teaching
* Color-coding notes
* Link new information to prior knowledge
* Student-choice activities
* Group presentations
* Guided web searches instead of letting them search blindly
* Seating arrangement of classroom
* Questioning strategies
* Demonstrate how to use resources
* Chunking of long term projects
* Different colored papers
* Foldables and other manipulatives
* Novels and notes available on audio
* “Notice your neighbor” technique/share and compare
* Think alouds
* Using study guides
* Leveling
* Performance based instruction/assessment
* Jigsaw activities
* Modeling
* Cloze activities
* Cooperative learning activities
* Guided reading strategies
* Guided notes
* Whole group practice before independent work
* Providing graphic organizers
* Giving page numbers on worksheets so they know where to find answers
* Giving a calendar and/or syllabus to help organize projects/assignments
* Having an answer bank for math problems
* Giving a partial outline to help with note taking
* Playing games

**Agenda October 12, 2011**

1. Review Instructional Accommodations
2. Individually circle accommodations that you have used in the classroom.

Underline three instructional accommodations that you would like to try in the classroom.

1. Review lesson plans in base groups on identifying appropriate instructional strategies and incorporating into lesson plans. Write an accommodation plan incorporating 2 of the 3 that you chose you would like to try in the classroom.
2. Email Accommodation plan to [KRutkowski@nwsd.org](mailto:KRutkowski@nwsd.org) by 10/19/2011.
3. Future Meetings: All meetings will be at 2:30-3:00 in High School Study Hall Room

10/31/11

11/14/11

12/5/11

12/19/11

1/9/12